



# School Results Report

2022/2023

Annie L. Gaetz



# **The Year in Review**

## **Fast Facts:**

32 Mitchell Ave.  
Red Deer, Alberta, T4N 0L6  
Phone: 403-347-5660  
Website: [algaetz.rdpsd.ab.ca](http://algaetz.rdpsd.ab.ca)

School Administration  
Principal: Deanne Good  
Vice Principal: Lisa Peters

## **School Profile:**

Annie L. Gaetz is a K-5 school with a school population of about 240 students. Our population includes students from Morrisroe as well as Deer Park. About one quarter of students are from out of our attendance area. Our school focus is on increasing academics through the Collaborative Response Model as well as Fine Arts.

### Staff Profile:

- Teachers: 14
- Classified Staff: 8
- Facility Services Staff: 1
- Total Staff: 23

## **New Directions:**

This year we hope to really have an impact with students highlighting the values and making sure all students are connected and cared for. We have introduced many new opportunities for students. Some of these are the leadership team, the newspaper club and having office secretaries. Snack Bins will continue to be utilized to make sure all students are receiving healthy snacks. We will continue to promote the arts and athletics with choir, handbells, assemblies, and the many after school athletics we offer.

## **Opportunities and Challenges:**

This past year students at Annie L. Gaetz were able to participate in numerous activities and events. We continue our partnership with the Red Deer Rebels and count ourselves fortunate to have them in our building monthly. Students were able to participate in a rugby fest, basketball tournament, running club, handball tournament and numerous after school activities. We were able to provide interventions and supports for identified struggling students. We had a successful year with the choir and they were able to perform at the Rebels's Game, the Festival of Trees and the Music Festival.

## **A Year of Success:**

Red Deer Public Schools continues to provide high quality learning opportunities for our students. We are proud of the achievements of our students and of the learning opportunities provided for them, reflecting both our vision: "A culture of respect, inclusion, caring and excellence, where every student succeeds" and the mission of the Red Deer Public Schools: "Striving for excellence by inspiring learning and nurturing hope in every student."

# Alberta Education Assurance Measures: Overall Summary



## Required Alberta Education Assurance Measures - Overall Summary Spring 2023

School: 4436 Annie L Gaetz School

Assurance Domain	Measure	Annie L Gaetz School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	79.9	88.2	88.2	84.4	85.1	85.1	n/a	Declined	n/a
	<a href="#">Citizenship</a>	82.2	81.7	84.8	80.3	81.4	82.3	Very High	Maintained	Excellent
	<a href="#">3-year High School Completion</a>	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	<a href="#">5-year High School Completion</a>	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	<a href="#">PAT: Acceptable</a>	n/a	n/a	n/a	n/a	67.3	n/a	n/a	n/a	n/a
	<a href="#">PAT: Excellence</a>	n/a	n/a	n/a	n/a	18.0	n/a	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	n/a	75.2	n/a	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	n/a	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	90.7	92.4	94.1	88.1	89.0	89.7	Very High	Maintained	Excellent
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	84.2	88.1	88.1	84.7	86.1	86.1	n/a	Maintained	n/a
	<a href="#">Access to Supports and Services</a>	90.8	84.1	84.1	80.6	81.6	81.6	n/a	Improved	n/a
Governance	<a href="#">Parental Involvement</a>	87.8	78.3	80.8	79.1	78.8	80.3	Very High	Maintained	Excellent

## Division Goal

# *Literacy and Numeracy*

*Literacy refers to the ability of students to effectively and confidently work with words and numbers.*

## Outcomes

- Each learner is proficient in the areas of reading, writing, speaking and listening.
- Each learner has the ability to proficiently reason and apply numerical concepts.

## Division Performance Measures

- **Percentage of Grade 1 students who were reading/literate within one year of grade level.**

Number of Students	Students reading within one year of Grade Level	Percentage
41	36	87.8

- **Percentage of Grade 2 students who were reading/literate within one year of grade level.**

Number of Students	Students reading within one year of Grade Level	Percentage
45	33	73.33

- **Percentage of Grade 3 students who were reading/literate within one year of grade level.**

Number of Students	Students reading within one year of Grade Level	Percentage
33	25	75.76

- **Percentage of Grade 4 students who were reading/literate within one year of grade level.**

Number of Students	Students reading within one year of Grade Level	Percentage
39	34	87.18

- **Percentage of Grade 5 students who were reading/literate within one year of grade level.**

Number of Students	Students reading within one year of Grade Level	Percentage
44	40	90.91

- **Survey result scores for literacy measurements by students, parents, and staff**

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Overall percentage of parents who feel their children are able to read and write what is expected in school.	80.4	N/A	100	N/A	87.5
Overall percentage of students who feel they are able to read and write what is expected of them in school.	94.1	N/A	100	88.9	87.72
Overall percentage of teachers who feel students are provided with appropriate programming and levels of instruction.	100	N/A	95.74	100	100

● **Survey result scores for numeracy measurements by students, parents, and staff**

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Overall percentage of parents who feel their children are able to understand and work with numbers in school.	87.0	N/A	100	N/A	91.07
Overall percentage of students who feel they are able to understand and work with numbers in school.	94.1	N/A	90.43	87.4	87.72
Overall percentage of teachers who feel students are provided with appropriate programming and levels of instruction.	100	N/A	100	100	95

## Anecdotal Results, Analysis and Action

**Anecdotal Results:**

- This year at Annie L. Gaetz with additional support we had various interventions and strategies in place to support students who were struggling with literacy and numeracy. We had blocked literacy time, the use of UFLI in K-3 as well as intervention for those still struggling. With grade 4 and 5 we introduced a new program called Read Live Naturally and this provided promising results.

**Analysis:**

- Students were assessed using Fountas and Pinnell benchmarking as well as the Alberta Education Lens and CC3 tests were administered for the students in grades 1-3.
- Students were assessed using the MIPI and Alberta Education Math Assessment.
- These results helped us to implement supports for struggling students and place students in appropriate groups for targeted interventions.
- These supports have helped to maintain our results and make sure all students are reaching their potential.

**Action:**

- We will continue with school wide literacy and numeracy blocks which will be organized after analyzing the data collected from the literacy and numeracy assessments.
- At the 4-5 level the new Alberta Education curriculum in Language Arts and Mathematics will be implemented.
- UFLI will be used in K-4 to support the development of literacy skills.
- We will receive professional development on the new curriculum.
- We will continue to use Read Live Naturally with Grade 4 & 5 students who are reading below grade level as this was an effective strategy and showed promising results.

## Division Goal

# *Equity*

***Equity is fairness for all students through:  
excellence in instruction, support for students, and a reduction of barriers.***

## Outcomes

- All staff have the ability to meet the diverse needs of all students through excellent instruction.
- Students are supported in their academic, behavioural, social and emotional well-being.
- Students are able to access the supports and services they need to achieve success through the reduction of barriers.

## Alberta Education Performance Measures

- **Overall agreement that students are safe at school, learning the importance of caring for others, learning respect for others and are treated fairly at school.**

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Percentage of teacher, parent and student agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	78.9	91.6	94.0	91.6	86.9

- **Overall percentage of stakeholders indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.**

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	80.0	86.5	88.5	75.3	92.1

## Division Performance Measures

- **Survey result scores for equity measurements by students, parents, and staff**

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Overall percentage of parents who feel their children are learning in ways that are meaningful and appropriate.	92.4	N/A	100	N/A	92.86
Overall percentage of students who feel they are learning in ways that are meaningful and appropriate.	96.0	N/A	98.94	100	98.25
Overall percentage of teachers who feel they have the skills to support the learning needs of students.	95.2	N/A	100	94.74	100

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Overall percentage of parents who feel their children are cared for, accepted, and usually happy and healthy at school.	95.7	N/A	100	N/A	89.29
Overall percentage of students who feel they are cared for, accepted, and usually happy and healthy at school.	97.0	N/A	93.62	96.3	87.72
Overall percentage of teachers who feel students are cared for, accepted, and usually happy and healthy at school.	100	N/A	100	100	100

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Overall percentage of parents who feel their children are connected and feel a sense of belonging at school.	94.6	N/A	100	N/A	89.29
Overall percentage of students who feel they are connected and feel a sense of belonging at school.	95.1	N/A	94.68	95.15	91.23
Overall percentage of teachers who believe students have a sense of belonging through their involvement in school activities and the people they connect with.	100	N/A	100	100	100

### Anecdotal Results, Analysis and Action

**Anecdotal Results:**

- This year we had 8 parents respond to the survey, this makes the results less reliable. The previous year we had less than 6 so results were not valid in some categories. We will work hard to try and have more parents complete the survey. The survey was also sent out late by Alberta Education so this created an issue for some parents.

**Analysis:**

- Our results have remained consistent with the support that we have in place to help students and families. With the high satisfaction results we will continue to improve our current systems to make sure that all students and families have adequate support in place.

**Action:**

- Continue to use our Learning Team to support students requiring a high degree of support.
- Continue to use the Collaborative Response Model to support all students.
- Continue to have our Community Liaison worker connect with families and students to put equitable support in place.
- Use the Nutrition grant to make sure that all students are receiving nutritious food during the school day. As well as to support families who require extra food support.
- Various groups to get students involved: leadership, school secretary, newspaper, patrols, choir, handbells etc.
- School wide learning on the RDPSD values as well as the Annie L. Gaetz values. Highlighting a different value each month with the overall idea of growth mindset being front and center. These values will permeate our assemblies and monthly draws. They will also be linked to our Rebels' draws.

## Division Goal

# **Student Success And Completion**

*Student success and completion is the successful journey students experience from early learning, through all grades, to high school completion, and beyond..*

## Outcomes

- Children have an excellent start to their learning journey in Pre-K and Kindergarten.
- Students experience effective transitions between grades and between schools.
- Students experience character education programming in Grades 1-9.
- Students in high school will be engaged in personalized and flexible learning environments while being supported by meaningful relationships in the school.

## Alberta Education Performance Measures

- **Overall agreement that students model the characteristics of active citizenship.**

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	81.5	87.9	88.7	81.7	82.2

- **Overall agreement that students are taught attitudes & behaviour that make them successful when they finish school.**

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	78.1	86.7	79.2	86.4	79.8

- **Overall satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology and health and physical education.**

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	82.4	92.1	90.8	87.5	93.7

## Division Performance Measures

- **Students identified with attendance issues.**

Number of students whose attendance has been identified as an issue and attendance is impacting their academic achievement (Less than 90% attendance, and less than 50% achievement level).	10
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**This number is an estimate as we do not calculate achievement levels in percentages. The number identified relates to students not achieving grade level objectives. It also does not relate to every objective.**



● **Survey result scores for completion and transition measurements by students, parents, and staff**

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Overall percentage of parents who feel their children will be prepared for the next grade level.	88.0	N/A	100	N/A	94.64
Overall percentage of students who feel they will be prepared for the next grade level.	98.0	N/A	92.55	92.59	91.23
Overall percentage of teachers who feel the students will be prepared for the next grade level.	100	N/A	100	94.74	95

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Overall percentage of parents who feel their children will complete high school.	98.9	N/A	100	N/A	100
Overall percentage of students who feel they will complete high school.	98.0	N/A	96.81	100	94.74
Overall percentage of teachers who feel that students are supported in the goal of finishing high school.	100	N/A	100	100	100

● **Survey result scores for the division's Core Values for Learning and Life by students, parents, and staff**

Performance Measure	Results (in percentages)		
	2020-2021	2021-2022	2022-2023
Overall percentage of parents who feel their children hear about the Red Deer Public Schools' Values for Learning and Life in school.	100	N/A	78.57
Overall percentage of students who feel they hear about the Red Deer Public Schools' Values for Learning and Life in school.	87.23	85.19	87.72
Overall percentage of teachers who feel that students hear about the Red Deer Public Schools' Values for Learning and Life in school.	100	94.74	95

## Anecdotal Results, Analysis and Action

**Anecdotal Results:**

- This year we had 8 parents respond to the survey, this makes the results less reliable. The previous year we had less than 6 so results were not valid in some categories. We will work hard to try and have more parents complete the survey. The survey was also sent out late by Alberta Education so this created an issue for some parents.

**Analysis:**

- These results have remained mostly consistent. We will continue to build on our character education. We will also plan events for students so that all students can feel included and part of the community.

**Action:**

- Continue to build our programming to incorporate and highlight Red Deer Public's Values for Learning and Life. These have been incorporated into our yearly plan.
- We will continue to highlight various attributes for students' to work on to be successful.
- These will be highlighted through monthly Gator draws and Rebel's draws. They will also be part of monthly assemblies.
- We will try to build meaningful relationships with families and have them be part of the school community.
- Candace has organized a SPARC event to connect with families.

## Division Goal

# *Success for First Nations, Métis and Inuit students*

## Outcome

- FNMI Students are engaged in learning.

## Anecdotal Results, Analysis and Action

- Teachers are aware of the FNMI component of the Teacher Quality Standard (TQS) and have goals within their Professional Growth Plans which focus on this standard.
- We continue to have an FNMI lead teacher who attends Network Circle meetings and brings back professional development activities which we undertake on staff learning days.
- We will continue to work with our FNMI coordinators downtown to enhance the learning experience for our students.
- We had Metis artist, Jesse Gouchey, come to our school to showcase to students his art medium and talent. He created a mural for our students based on the 7 Teachings of the Grandfathers.
- We are working with Lindsay Thurber to have them build a small teepee for all students.
- We have a team of teachers who created a year plan to plan various activities promoting Indigenous culture and values.

## Sharing Our Results

The School Results Report presents a summary of the progress and accomplishments of **Annie L. Gaetz**.

As required under Section 13 of the School Councils Regulation, schools provide opportunities for their School Councils and stakeholders to be involved in the development of the report. A review and interpretation of Accountability Pillar measures are also communicated and shared with School Councils and are available at individual schools.

- The School Results Report was reviewed and discussed at the **October 24, 2023** meeting of the School Council
- The School Results Report is posted on the school website at: <https://www.rdpsd.ab.ca/algaetz>
- **For your review I have included an analysis of our school generated funds.**

## School Generated Funds Summary Report

G.L. Period Selection: 202312 End Date: AUGUST 31, 2023

## ANNIE L GAETZ ELEMENTARY

<u>GL Code</u>	<u>Description</u>	<u>YTD Program Balance</u>	<u>Comment on plans for use of Surplus Funds</u>
<b>FINANCE</b>			
36-036-020-000-991	School Trust Funds	-102	
36-036-020-103-905	Other Revenue	-1,514	
			<u>Accumulated bank account interest/Funds will be used to support students.</u>
<b>Total For FINANCE</b>		<b>-1,616</b>	
<b>RED DEER REBELS</b>			
36-036-134-000-991	School Trust Funds	-236	
			<u>Funds to buy snacks on Rebels visits/Funds will be used to support students.</u>
<b>Total For RED DEER REBELS</b>		<b>-236</b>	
<b>RECYCLING / WASTE WATCHERS</b>			
36-036-161-000-991	School Trust Funds	-638	
36-036-161-002-610	Supplies	8	
36-036-161-100-905	Other Revenue	-449	
			<u>Bottle recycling/Funds will be used to support students.</u>
<b>Total For RECYCLING / WASTE WATCHERS</b>		<b>-1,079</b>	
<b>STAFF FUND</b>			
36-036-169-000-991	School Trust Funds	500	
36-036-169-002-460	Travel & Subsistence	219	
36-036-169-002-610	Supplies	1,357	
36-036-169-100-905	Other Revenue	-2,322	
			<u>Funds will be used for staff celebrations, bereavements &amp; retirements.</u>
<b>Total For STAFF FUND</b>		<b>-246</b>	
<b>FACILITY RENTALS</b>			
36-036-173-188-905	Other Revenue	-553	
			<u>Revenue from past rentals/Funds will be used to support students.</u>

**School Generated Funds Summary Report**

G.L. Period Selection: 202312 End Date: AUGUST 31, 2023

**ANNIE L GAETZ ELEMENTARY**

<u>GL Code</u>	<u>Description</u>	<u>YTD Program Balance</u>	<u>Comment on plans for use of Surplus Funds</u>
<b>Total For FACILITY RENTALS</b>		-553	
<b>MUSIC</b>			
36-036-180-002-610	Supplies	580	
36-036-180-100-905	Other Revenue	-480	Recorder fees from students/Funds used to purchase recorders for music program.
<b>Total For MUSIC</b>		100	
<b>SCHOOL NUTRITION PROJECT</b>			
36-036-239-000-991	School Trust Funds	-9,833	
36-036-239-002-550	Dues & Fees	-10,000	
36-036-239-002-610	Supplies	11,371	Funds will be used to supply daily snack bins to each classroom.
<b>Total For SCHOOL NUTRITION PROJECT</b>		-8,462	
<b>GENERAL ACCOUNT</b>			
36-036-455-000-991	School Trust Funds	-123	
36-036-455-002-610	Supplies	6,424	
36-036-455-100-905	Other Revenue	-18,423	Accumulated funds from various activities/Funds will be used to support students.
<b>Total For GENERAL ACCOUNT</b>		-12,122	
<b>STEP UP</b>			
36-036-567-000-991	School Trust Funds	45	
36-036-567-002-610	Supplies	216	
36-036-567-176-905	Other Revenue	-216	Step Up fund/Funds used to support students.
<b>Total For STEP UP</b>		45	
<b>FIELD TRIP/TRANSPORTATION</b>			

**School Generated Funds Summary Report**

G.L. Period Selection: 202312 End Date: AUGUST 31, 2023

**ANNIE L GAETZ ELEMENTARY**

<u>GL Code</u>	<u>Description</u>	<u>YTD Program Balance</u>	<u>Comment on plans for use of Surplus Funds</u>
36-036-740-000-991	School Trust Funds	-278	
36-036-740-002-470	Transportation	3,369	
36-036-740-002-610	Supplies	2,859	
36-036-740-186-905	Other Revenue	-6,660	Field trip fees from students/funds will be used to finance field trips for students.
<b>Total For FIELD TRIP/TRANSPORTATION</b>		-710	
<b>Total For ANNIE L GAETZ ELEMENTARY</b>		-24,879	



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